

## SC Annual School Report Card Summary

Charleston Progressive

Charleston

Grades: K-8 Enrollment: 291

Principal: Wanda Wright-Sheats

Superintendent: Dr. Nancy J. McGinley Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

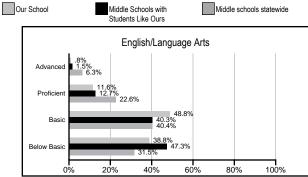
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | At-Risk         | Below Average | TBD                        | Not Met    | NI                      |
| 2007 | At-Risk         | At-Risk       | N/A                        | Not Met    | N/A                     |
| 2006 | At-Risk         | Below Average | N/A                        | Met        | N/A                     |

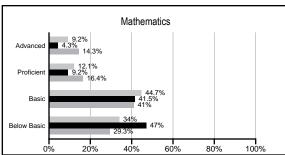
#### ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

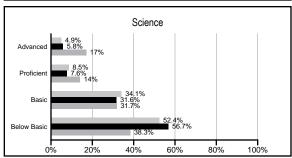
| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 0    | 1       | 2             | 38      |

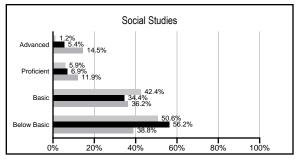
<sup>\*</sup> Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

#### **PACT PERFORMANCE**







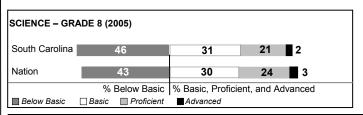


#### **NAEP PERFORMANCE\***

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

| READING - GRADE 8 (2007) |                      |               |                         |             |   |
|--------------------------|----------------------|---------------|-------------------------|-------------|---|
|                          | South Carolina       | 31            | 44                      | 23 2        |   |
|                          | Nation               | 27            | 43                      | 27          | 2 |
|                          |                      | % Below Basic | % Basic, Proficient, ar | nd Advanced |   |
|                          | ■ Below Basic □ Basi | c Proficient  | Advanced                |             |   |





| END OF COURSE TESTS - 2008            |                   |   |  |  |  |
|---------------------------------------|-------------------|---|--|--|--|
| % of students scoring 70 or above on: | Our Middle School | Middle Schools with<br>Students Like Ours |  |  |  |
| Algebra 1/Math for the Technologies 2 | 100.0%            | 86.0%                                     |  |  |  |
| English 1                             | 0%                | 81.6%                                     |  |  |  |
| Physical Science                      | 0%                | 35.2%                                     |  |  |  |
| All Subjects                          | 100.0%            | 83.4%                                     |  |  |  |

#### SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

# Charleston Progressive [Charleston]

### **SCHOOL PROFILE**

|   | Our School | Change from Last Year | Middle Schools<br>with Students<br>Like Ours | Median<br>Middle<br>School |
|---|------------|-----------------------|--|----------------------------|
| Students (n=291)  |            |                       |  |                            |
| Students enrolled in high school credit courses (grades 7 & 8)                | 31.3%      | Up from 22.1%         | 12.0%  | 19.4%                      |
| Retention rate  | 1.4%       | Down from 5.6%        | 3.1%   | 1.8%                       |
| Attendance rate   | 96.7%      | Up from 95.9%         | 95.1%  | 95.8%                      |
| Eligible for gifted and talented  | 7.7%       | Down from 8.3%        | 5.8%   | 15.3%                      |
| With disabilities other than speech   | 6.3%       | Down from 7.1%        | 13.5%  | 12.9%                      |
| Out-of-school suspensions or expulsions for violent<br>&/or criminal offenses | 5.5%       | Up from 2.5%          | 0.7%   | 0.7%                       |
| Annual dropout rate   | 0.0%       | No Change             | 0.0%   | 0.0%                       |
| Teachers (n=28)   |            |                       |  |                            |
| Teachers with advanced degrees  | 53.6%      | Up from 50.0%         | 54.3%  | 55.0%                      |
| Continuing contract teachers  | 64.3%      | Down from 76.9%       | 54.4%  | 70.6%                      |
| Teachers with emergency or provisional certificates                           | 7.7%       | Down from 8.0%        | 19.0%  | 5.4%                       |
| Teachers returning from previous year   | 84.2%      | Up from 76.4%         | 76.7%  | 83.4%                      |
| Teacher attendance rate   | 95.2%      | Up from 94.8%         | 94.8%  | 94.9%                      |
| Average teacher salary  | \$48,591   | Up 3.0%               | \$43,224                                     | \$44,706                   |
| Classes not taught by highly qualified teachers                               | 2.3%       | Down from 2.9%        | 8.5%   | 2.9%                       |
| School  |            |                       |  |                            |
| Principal's years at school   | 3.0        | Up from 2.0           | 2.0  | 3.0                        |
| Student-teacher ratio in core subjects  | 13.9 to 1  | Down from 16.0 to 1   | 15.9 to 1                                    | 20.1 to 1                  |
| Prime instructional time  | 91.2%      | Up from 89.8%         | 88.8%  | 89.3%                      |
| Opportunities in the arts   | Good       | No Change             | Good   | Good                       |
| SACS accreditation  | No         | No Change             | Yes  | Yes                        |
| Character development program   | Good       | No Change             | Good   | Good                       |
| Dollars spent per pupil*  | \$8,206    | Up 17.3%              | \$8,951                                      | \$7,097                    |
| Percent of expenditures for instruction*                                      | 71.6%      | Up from 68.6%         | 62.8%  | 64.4%                      |
| Percent of expenditures for teacher salaries*                                 | 65.0%      | Up from 63.6%         | 55.8%  | 59.4%                      |
| % of AYP objectives met   | 76.9%      |                       | 53.8%  | 69.0%                      |

<sup>\*</sup> Prior year audited financial data available.

### **EVALUATION RESULTS**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 32       | 46        | 36       |
| Percent satisfied with learning environment            | 64.5%    | 91.1%     | 80.6%    |
| Percent satisfied with social and physical environment | 77.4%    | 84.4%     | 80.6%    |
| Percent satisfied with school-home relations           | 81.3%    | 76.1%     | 82.9%    |

<sup>\*</sup>Only students at the highest middle school grade level at this school and their parents were included.

# REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Charleston Progressive Academy (CPA), a county-wide magnet school, serves students in grades K-8. The school originated based on Integrated Thematic Instruction, which will continue to be a part of our cross-curricular planning and instruction. However, to meet the needs of all of our students today, we found Leadership and Fitness to be a more appropriate magnet focus.

It is our mission to empower our students to become productive and responsible citizens and leaders by providing each child with an engaging academic curriculum and enriching individualized learning experiences in a safe, student-centered learning environment with continuous support from faculty, staff, parents, and the community.

Our 2007 report card rating for the elementary school was below average for the first time. The middle school was rated unsatisfactory for the second time. To meet the learning needs and many levels of our students, we continued RIT Learning Communities. Students received daily instruction based on their RIT scores from MAP testing. MAP is a computerized benchmark assessment used to measure student progress. On the middle school level, students attended daily study skills classes. Other interventions that we are using to address student deficiencies are Successmaker, Academy of Reading and Math Computerized Assisted Instruction, and team teaching. CPA's eighth grade students were able to take Algebra I, Spanish I, and Keyboarding for high school credit.

Students received several academic accolades based upon training and instruction received. They include: CPA's first Junior Scholar, first and second place Optimist Oratorical Winners, National Pan-Hellenic Council Oratorical Winners, The Citadel Engineering Week Winners, Quest Writing Winner and the Post and Courier Math and Science Challenge Participants (middle). This was the third year that the Boys' Basketball Team existed at CPA. They were conference runner up in the 1-AAA Trident League Tournament.

Our greatest challenges include improving our stagnant elementary report card unsatisfactory improvement rating and moving our middle school students to the next level. We have a part-time parent educator who is working very hard to increase our parental involvement. A full-time middle school lead teacher and teacher coach have provided teachers with systematic professional development, in-services on data analysis and best practices in instruction, and assessment to create an atmosphere of academic excellence as we look forward to the 2008-2009 school year.

Wanda Wright-Sheats, Principal Lonnie Hamilton III, SIC Chair

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